

Faculty of Engineering, Prince of Songkla University
15 Kanchanavanij Rd., Hat Yai District, Hat Yai, Songkhla, 90110

Cooperative Student Performance Evaluation Form

instructions

1. The informant in this assessment form must be a mentor of the student or an authorized individual assigned to act on their behalf.
2. Please complete all fields in the assessment form for a comprehensive evaluation.
3. After completing the assessment, you can send this document via email.

Cooperative Student Information

Name of the student Department.....

The name of the internship placement.....

Name of the Evaluator

Position

Student assessment information

Ranking : 5. Strongly Agree 4. Agree 3. Neutral 2. Disagree 1. Strongly Disagree

Success of Work

Evaluation Criteria	Score
1. Workload The amount of work successfully completed according to duties or assignments within the specified timeframe (at a level that a student can perform).	<input style="width: 100px; height: 30px;" type="text"/>
2. Quality of Work Work is completed accurately and thoroughly, with neatness and attention to detail. There are no pending tasks, and work is finished on or ahead of schedule.	<input style="width: 100px; height: 30px;" type="text"/>

Knowledge and Ability

Evaluation Criteria	Score
3. Academic Knowledge and Skills The student possesses sufficient academic knowledge to perform the assigned tasks (at a level appropriate for the student).	<input type="text"/>
4. Ability to Learn and Apply Academic Knowledge Demonstrates quick learning and the ability to apply knowledge effectively.	<input type="text"/>
5. Practical Knowledge and Expertise Such as performing tasks in the field or in a laboratory setting.	<input type="text"/>
6. Judgment and Decision-Making Makes well-informed, accurate, and prompt decisions. Analyzes information and issues carefully before making decisions. Capable of resolving immediate problems and can be trusted to make decisions independently.	<input type="text"/>
7. Management and Planning Able to manage and plan effectively to achieve goals.	<input type="text"/>
8. Communication Skills Ability to communicate effectively, including speaking, writing, and presenting. Can convey information clearly and logically, avoiding confusion in work. Knows how to inquire and explain performance results and issues that arise.	<input type="text"/>
9. Development in Foreign Language and Cultural Competence Such as proficiency in English and working with foreigners (assessed specifically in workplaces with international staff or where foreign languages are used for communication).	<input type="text"/>
10. Suitability for the Assigned Position Able to develop oneself to perform duties according to the Job Position and Job Description assigned effectively.	<input type="text"/>

Responsibility for Duties

Evaluation Criteria	Score
11. Responsibility and Reliability Completes tasks with a focus on goals and overall success. Accepts the outcomes of work reasonably and can be trusted to perform tasks (in the case of routine work) with minimal supervision.	<input type="text"/>
12. Interest and Diligence in Work Shows interest and enthusiasm for work, with diligence, effort, and a strong intention to succeed. Demonstrates perseverance and does not give up in the face of obstacles and problems.	<input type="text"/>

Evaluation Criteria	Score
13. Ability to Initiate Work Independently When given guidance, can start working independently without waiting for further instructions (in the case of routine work). Takes the initiative to assist with tasks, seeks new assignments, and does not let idle time go to waste.	<input type="text"/>
14. Response to Instructions Willingly accepts orders, advice, and criticism without showing discomfort. Handles feedback and criticism gracefully, and responds promptly to instructions.	<input type="text"/>

Personal Attributes

Evaluation Criteria	Score
15. Personality and Professionalism Displays appropriate personality and professionalism, including attitude, maturity, humility, dress code, manners, punctuality, and other relevant aspects.	<input type="text"/>
16. Interpersonal Skills Able to collaborate with others, work as part of a team, and build positive relationships. Well-liked and respected by colleagues.	<input type="text"/>
17. Discipline and Adherence to Organizational Culture Demonstrates a willingness to learn and study rules, regulations, and policies, and adheres to them willingly (e.g., attendance, leave). Follows safety protocols and other guidelines in the workplace.	<input type="text"/>
18. Ethics and Morality Exhibits honesty and integrity, has a kind heart, is self-sacrificing, selfless, and supportive of others.	<input type="text"/>

Please provide feedback for the benefit of the students.

19. Strengths of the Student	20. Areas for Improvement for the Student

21. Skills and subjects used in performing the tasks	22. What skills and subjects should the faculty add for the students?

If this student graduates, would you consider hiring them at this organization (if you had the opportunity to choose)?

() Definitely hire () Unsure () Would not hire

Presentation of the Success of the Cooperative Education Project

Evaluation Criteria	Full Score	Obtained Score
1. Coverage of Content and Summary - Evaluate the Hypothesis of the Project Topic - Accuracy of Content - Includes steps for experimentation, data collection, and analysis - Summarizes results based on the chosen methods or tools, and the findings are practically applicable for the organization	40	
2. Presentation Skills and Use of Media Utilizes appropriate media and presentation methods, demonstrates thoughtfulness, and shows understanding.	20	
3. Ability to Answer Questions Provides accurate, academically sound responses to questions.	20	
4. Time Management	10	
5. Overall Personality	10	
รวม	100	

Supervisor's signature.....

Position.....

Date.....